

GO TEAM MEETING #1

Barack & Michelle Obama Academy

TOPICS

School Strategic Plan

Strategic Plan & Priorities Review

SMART Goals

Data Discussion

Spring MAPS

GMAS

Principal's Report

Current Enrollment & Leveling

Information about our school





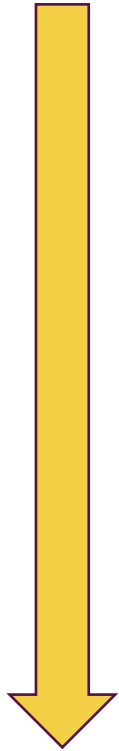
2021-2025 STRATEGIC PLAN

<p>Mission: Our mission is to enrich, nurture, and respect all children as unique individuals while fostering an environment which develops the social, emotional, physical, and intellectual development of every child.</p> <p>SMART Goals</p> <table border="1"> <tr> <td> <p>Literacy By March 2023, students scoring at the beginning level on MAP will decrease from 47% to 44%.</p> <p>By March 2023, students scoring at the proficient level and above on MAP will increase from 20% to 25% .</p> </td> <td> <p>Mathematics By March 2023, students scoring at the beginning level on MAP will decrease from 45% to 42%.</p> <p>By March 2023, students scoring at the proficient level and above on MAP will increase from 13% to 18%.</p> </td> <td> <p>Attendance Decrease the percentage of students with chronic attendance concerns from 49.6% to 44%.</p> </td> </tr> </table> <p>APS Strategic Priorities & Initiatives</p> <div> <p>Fostering Academic Excellence for All Data Curriculum & Instruction Signature Program</p> </div> <div> <p>Building a Culture of Student Support Whole Child & Intervention Personalized Learning</p> </div> <div> <p>Equipping & Empowering Leaders & Staff Strategic Staff Support Equitable Resource Allocation</p> </div> <div> <p>Creating a System of School Support Collective Action, Engagement & Empowerment</p> </div>	<p>Literacy By March 2023, students scoring at the beginning level on MAP will decrease from 47% to 44%.</p> <p>By March 2023, students scoring at the proficient level and above on MAP will increase from 20% to 25% .</p>	<p>Mathematics By March 2023, students scoring at the beginning level on MAP will decrease from 45% to 42%.</p> <p>By March 2023, students scoring at the proficient level and above on MAP will increase from 13% to 18%.</p>	<p>Attendance Decrease the percentage of students with chronic attendance concerns from 49.6% to 44%.</p>	<p>Barack and Michelle Obama Academy</p> <p>School Strategic Priorities</p> <ol style="list-style-type: none"> 1. Improve student mastery of core content knowledge in literacy and mathematics. 2. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry. 3. Utilize various interventions to support closing our current academic gaps. 4. Build systems identifying and addressing root causes to promote social-emotional growth. 5. Build teacher capacity in core content areas, literacy and mathematics. 6. Build teacher capacity in the understanding of IB/SEL Competencies. 7. Inform, engage, and activate the community. 	<p>Vision: To work collaboratively as school leaders, teachers, parents, community members, to provide a child-centered learning environment focused on high student achievement for all students.</p> <p>School Strategies</p> <div> <p>1A. Utilize the Fountas and Pinnell curriculum with fidelity in order to implement a Balanced Literacy Framework (guided reading, mini-lesson, interactive read aloud, and small group instruction) in K-5 classrooms . (Literacy)</p> <p>1B. Implement FUNdations phonics program across K-2 classrooms. (Literacy)</p> <p>1C. Implement a conceptual math framework using the Georgia Standards of Excellence and Eureka.</p> <p>1D: Provide remediation and acceleration as indicated by MAP Growth Reading/Math (K-5) & Reading Fluency (PreK-2) Assessment Data.</p> <p>2A. Complete the IB feasibility study and apply for candidacy.</p> <p>2B. Implement a Performing Arts Pathway.</p> </div> <div> <p>3A: Utilize Reading Specialist to implement small group instruction to support lowest 25% of student population.</p> <p>3B: Implement a 30-minute intervention/enrichment block four days a week to provide individualized instruction using iRead, Read 180, System 44, Do The Math, and Enrichment Platforms.</p> <p>4A: Implement a PBIS school-wide behavior plan with IB/SEL alignment.</p> <p>4B: Implementation of a school based sensory room for students to help support opportunities for Restorative Practices.</p> </div> <div> <p>5A. Professional learning around Balanced Literacy framework (guided reading, mini-lesson, interactive read aloud, and small group instruction).</p> <p>5B. Professional learning around FUNdations phonics program (K-2 teachers).</p> <p>5C. Professional learning to improve teacher understanding of the Georgia Standards and Eureka program.</p> <p>5D. Professional learning to increase teacher understanding of the implementation of the C-R-A model, with the use of manipulatives, to build students’ conceptual understanding of content.</p> <p>6A. Monthly 90-minute professional learning around the IB competencies.</p> </div> <div> <p>7A: Provide resources for parents in order to assist them in helping their students through APTT (Academic Parent-Teacher Teams K-2).</p> <p>7B: Use of full-time parent liaison to build relationships with parents and provide opportunities to collaborate.</p> <p>7C: Use of multiple communication channels to reach all stakeholders (Wednesday Courier, Robo Call, Remind 101, School Marquee, Twitter, Instagram, School Website)</p> <p>7D: Build community connection and collaboration through outreach and partnerships.</p> </div>
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Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

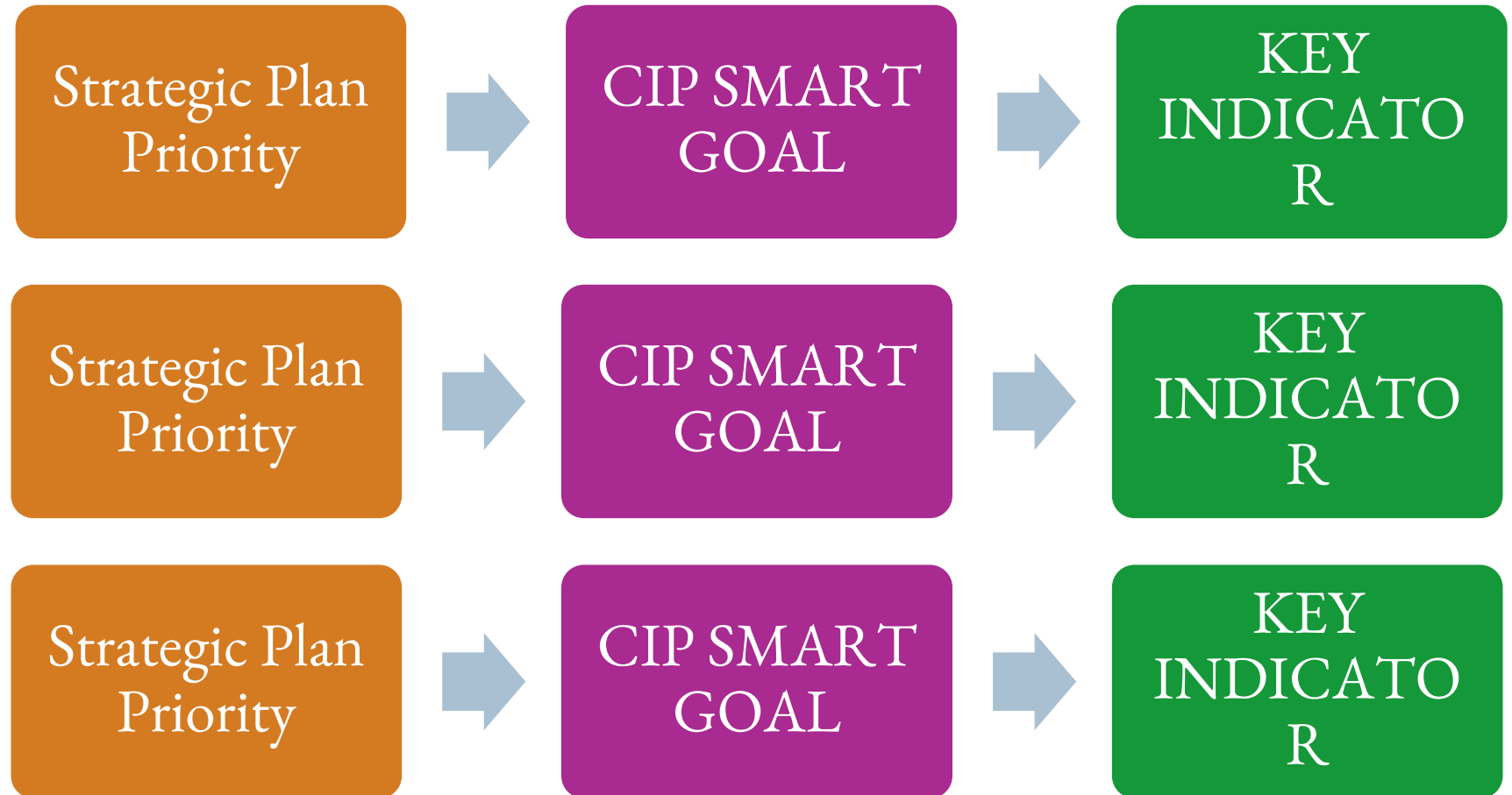
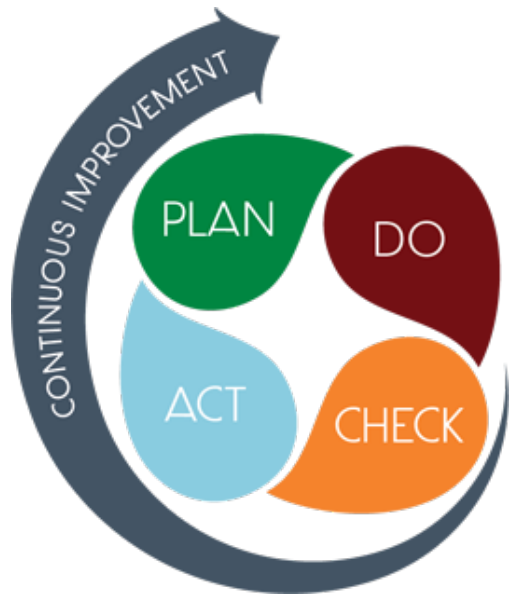
Higher



Lower

1. Improve student mastery of core content knowledge in literacy and mathematics. (#1)
2. Build teacher capacity in core content areas, literacy and mathematics. (#5)
3. Utilize various interventions to support closing our current academic gaps. (#3)
4. Build teacher capacity in the understanding of IB/SEL competencies. (#6)
5. Prepare all students to have a global mindset inclusive of the learning profiles, learner attributes, and self-inquiry. (#2)
6. Inform, engage, and activate the community. (#7)
7. Build systems identifying and addressing root causes to promote social-emotional growth. (#4)

CONNECTING THE STRATEGIC PLAN & CONTINUOUS IMPROVEMENT PLAN





DATA DISCUSSION

SPRING MAP RESULTS

LITERACY

BAMO	Spring 2021-2022	171	55%	32%	11%	
BAMO	Spring 2022-2023	164	54%	24%	17%	4%

MATH

BAMO	Spring 2021-2022	171	65%	31%		
BAMO	Spring 2022-2023	164	57%	34%	7%	

SPRING MAP RESULTS

LITERACY

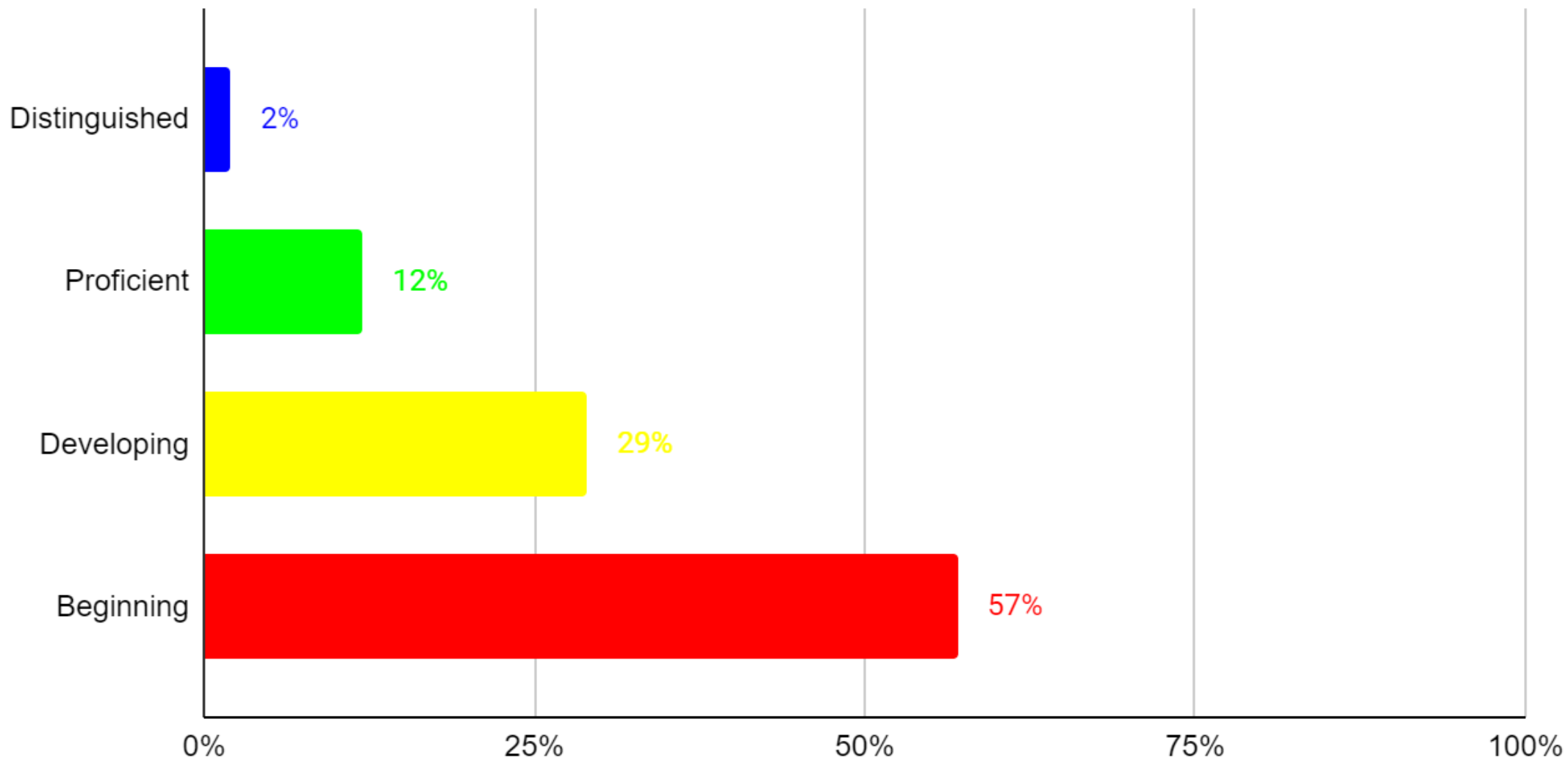
BAMO	Spring 22-23	164	54%			24%			
	Fall 23-24	156	46%			33%			

MATH

School	Window	Exams							
BAMO	Spring 22-23	164	57%			34%		7%	
	Fall 23-24	157	43%			47%		10%	

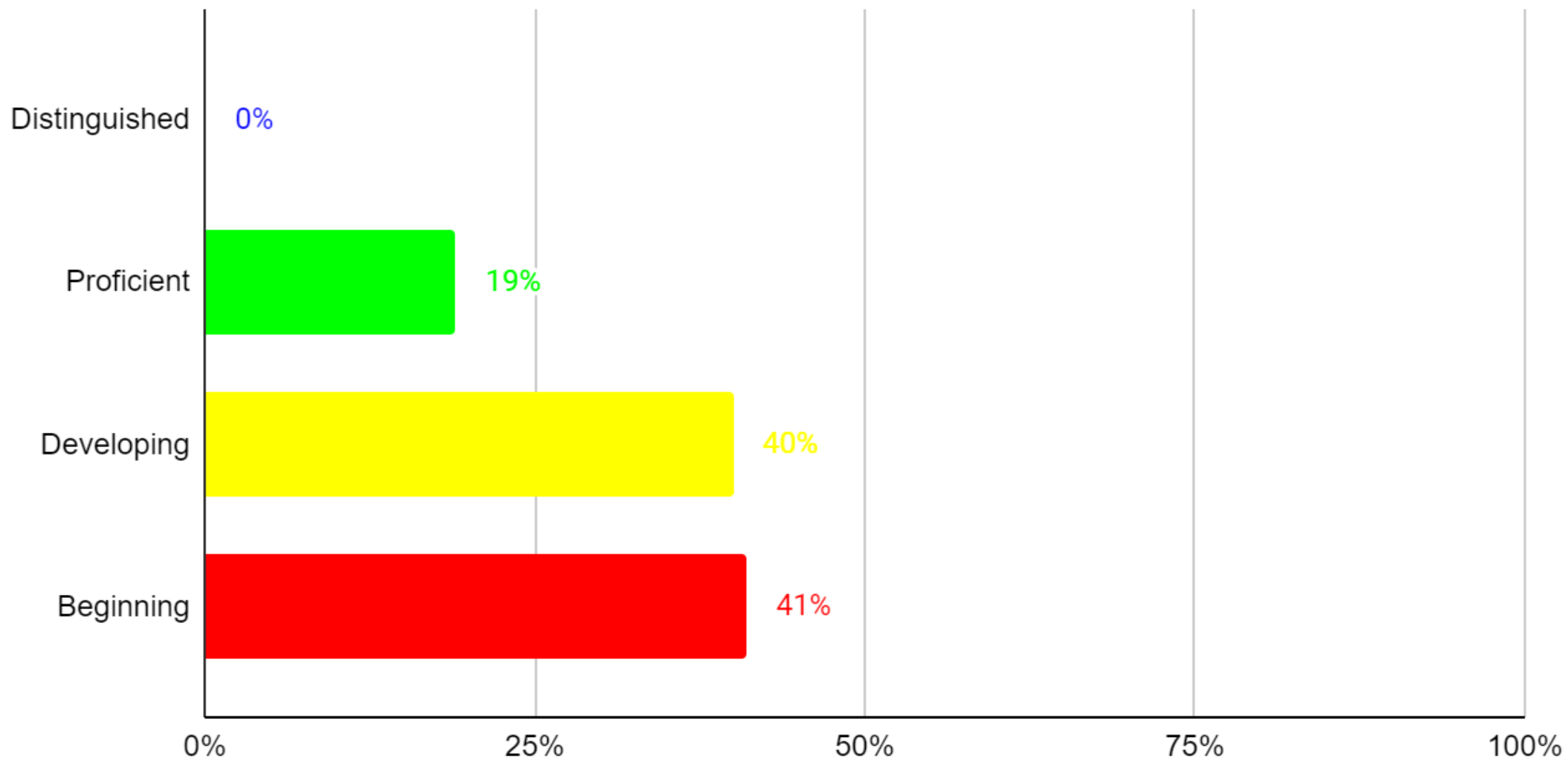


Georgia Milestones Assessment System





Georgia Milestones Assessment System

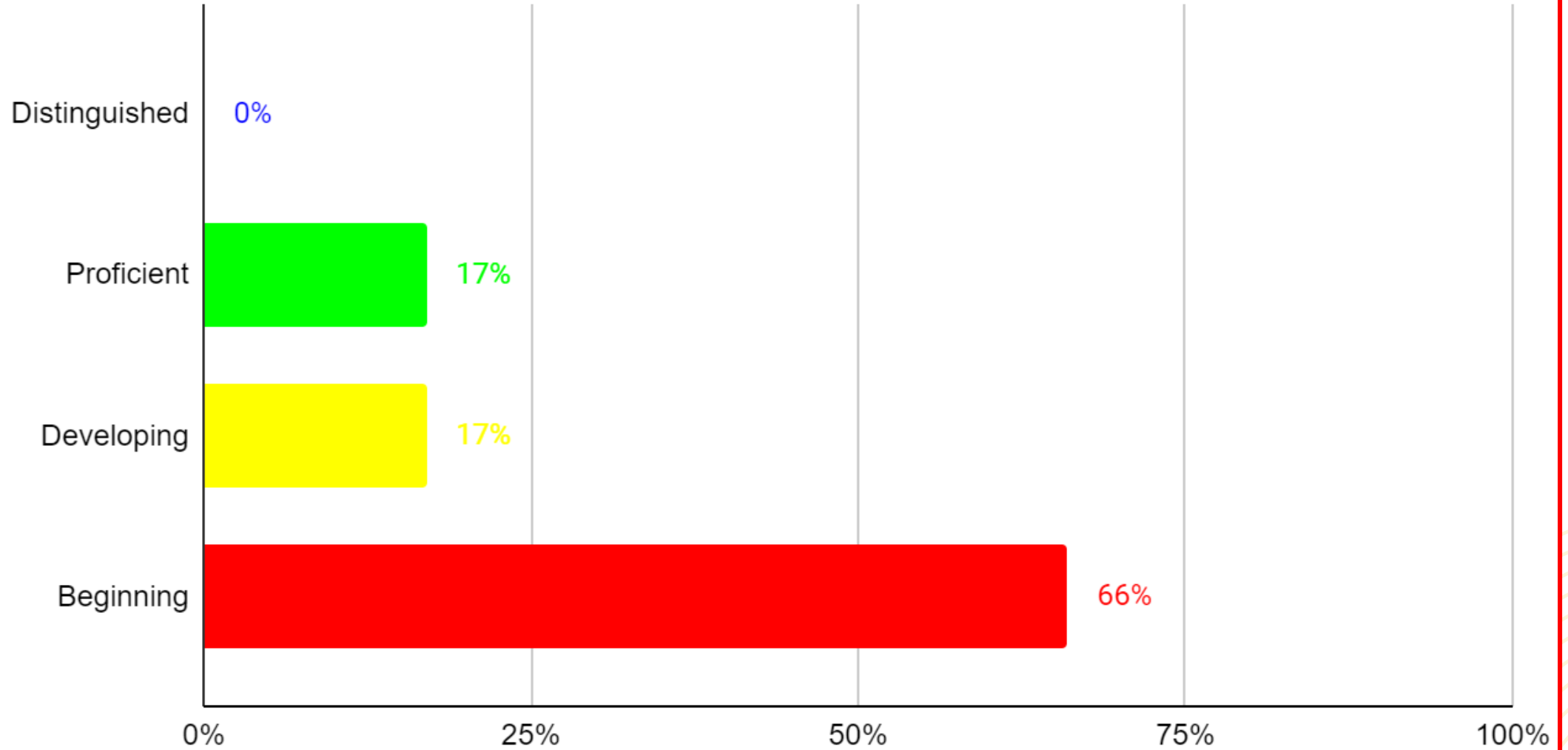




GI

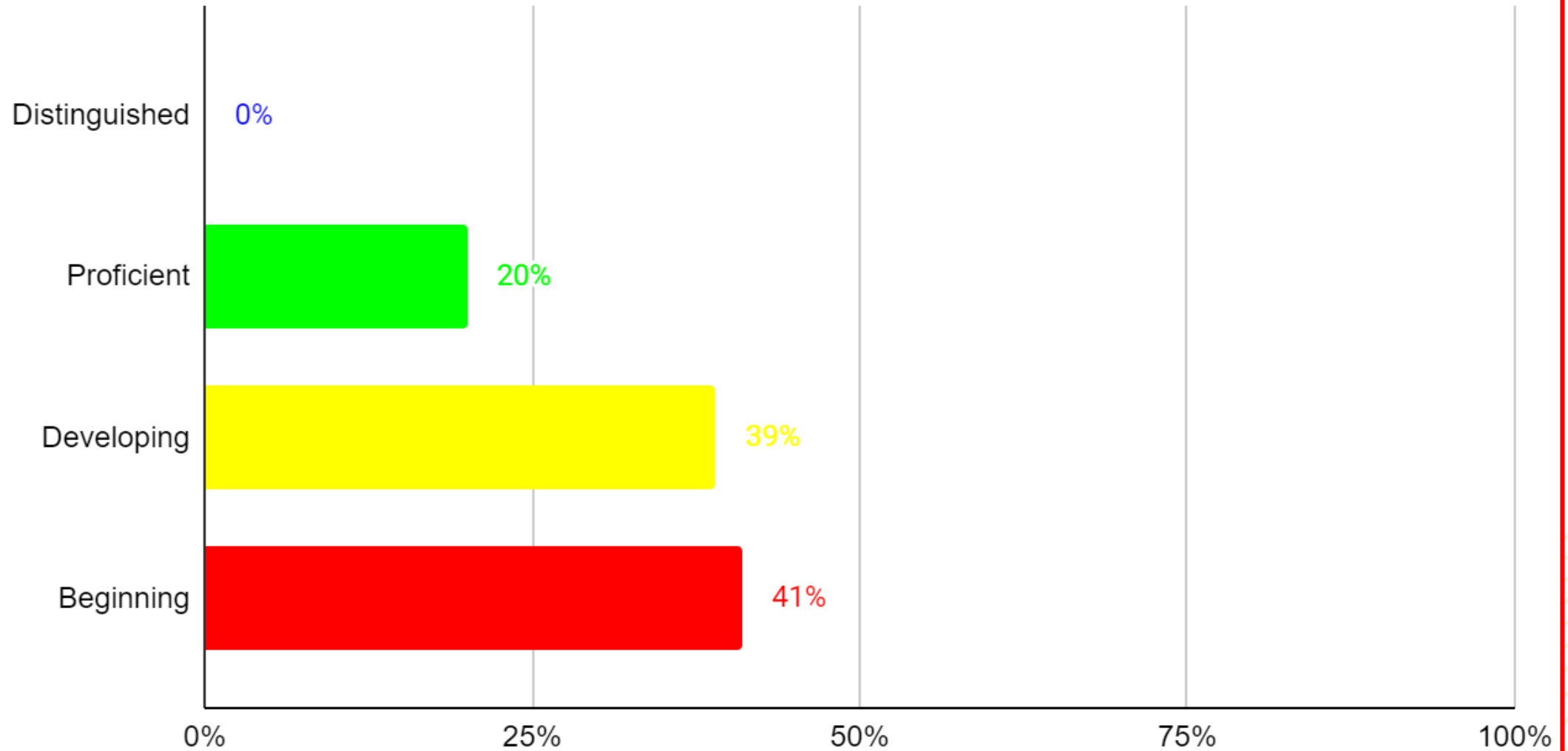
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Georgia Milestones Assessment System





Georgia Milestones Assessment System

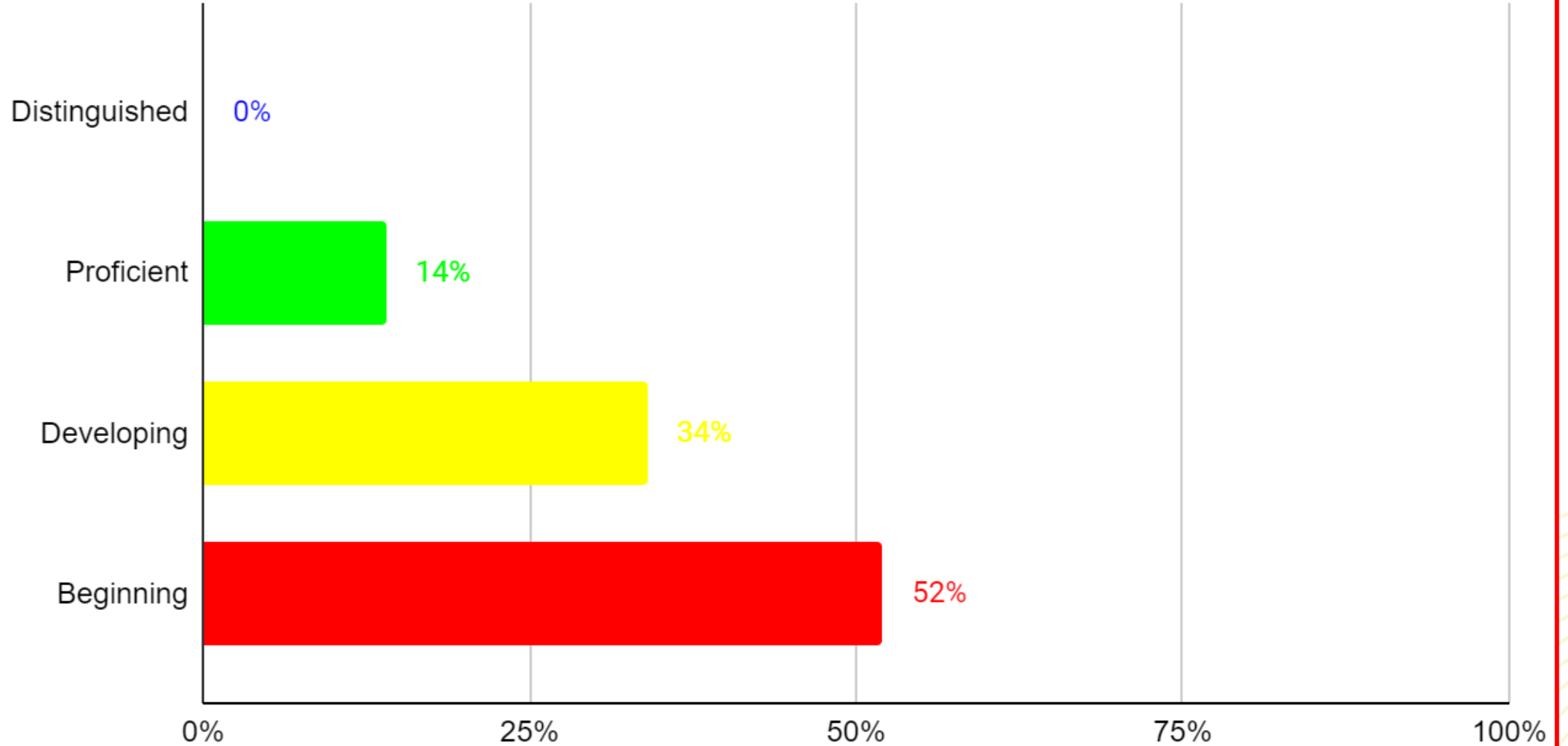




GM

23

Georgia Milestones Assessment System

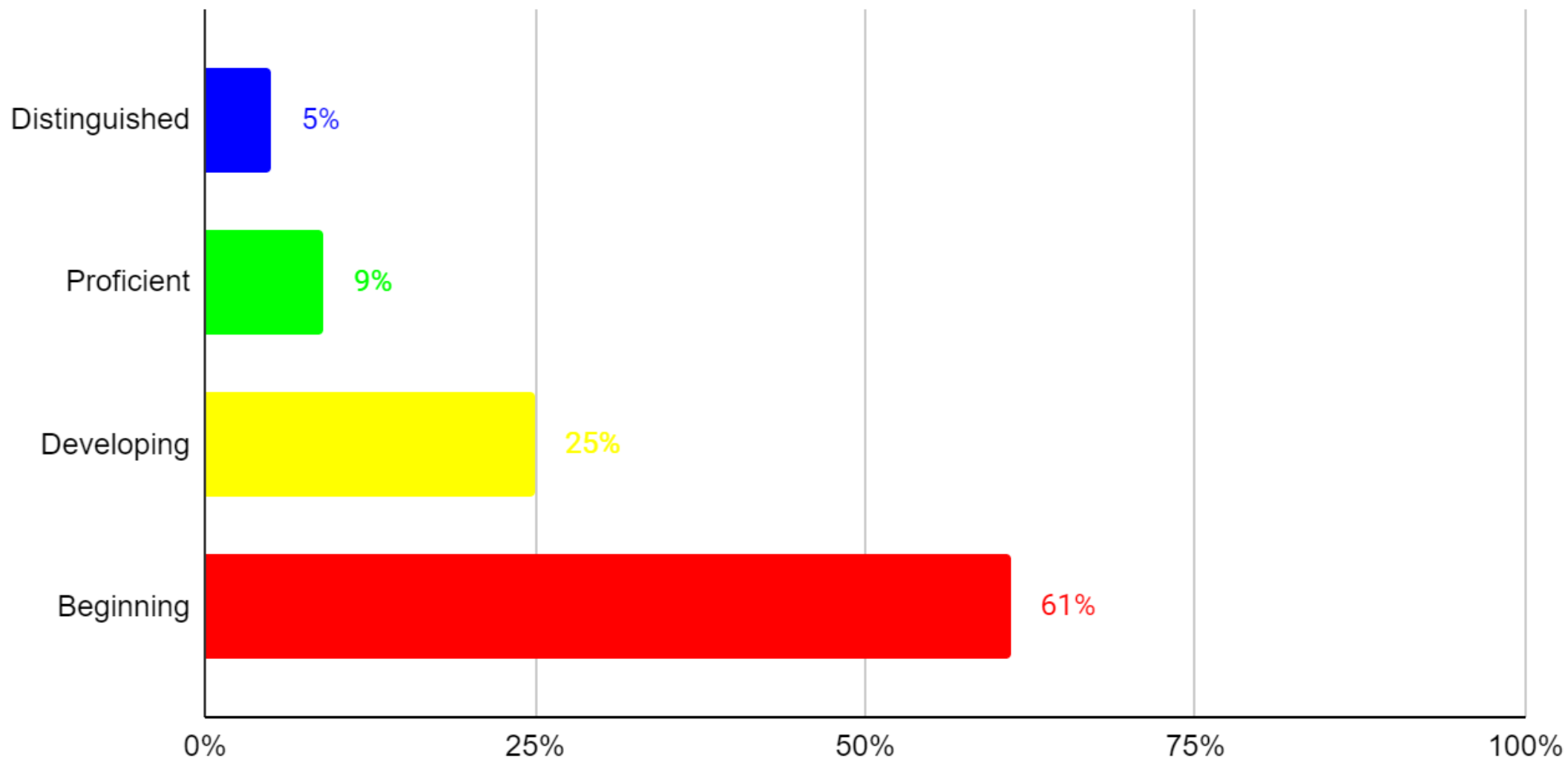




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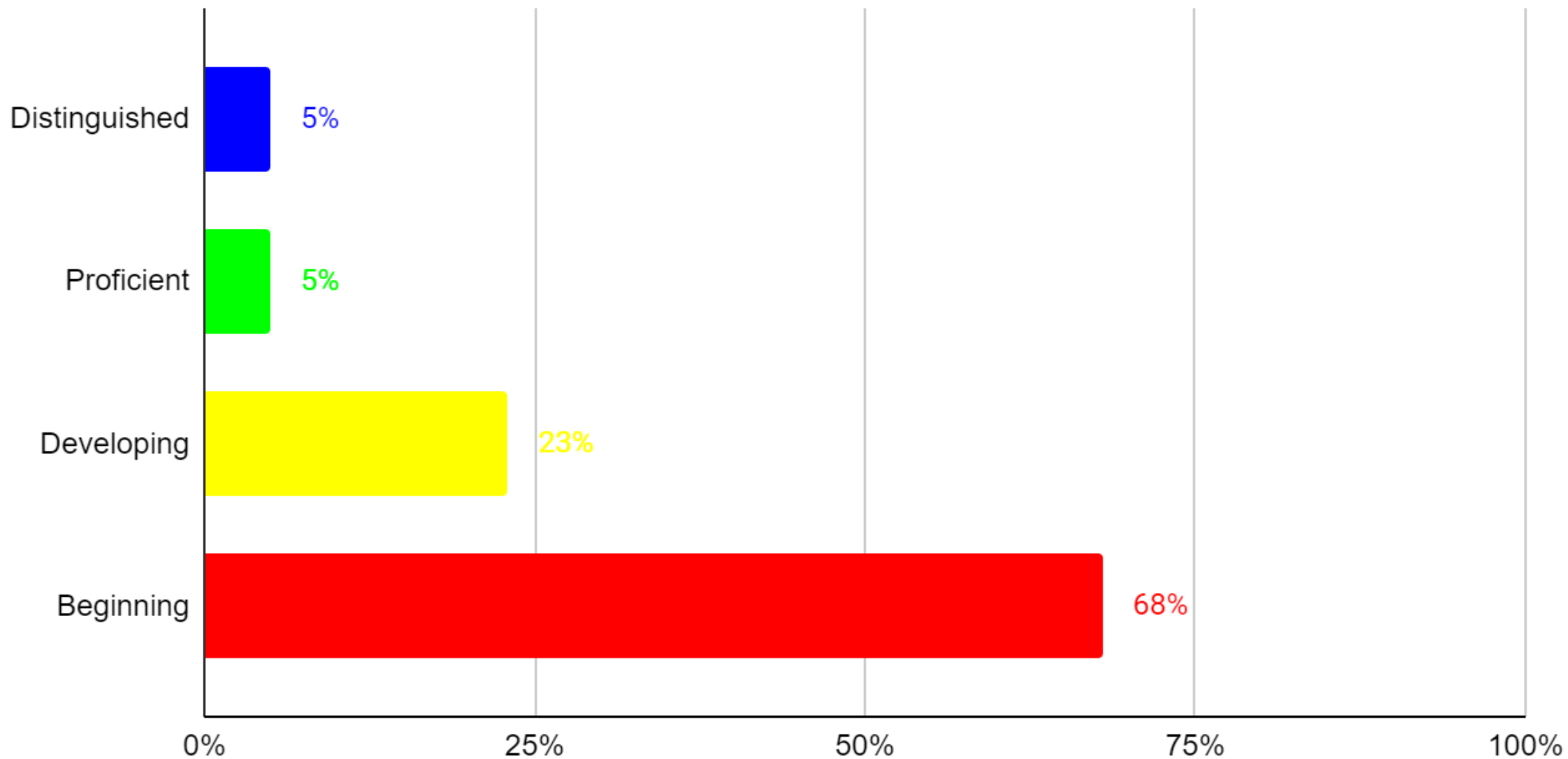
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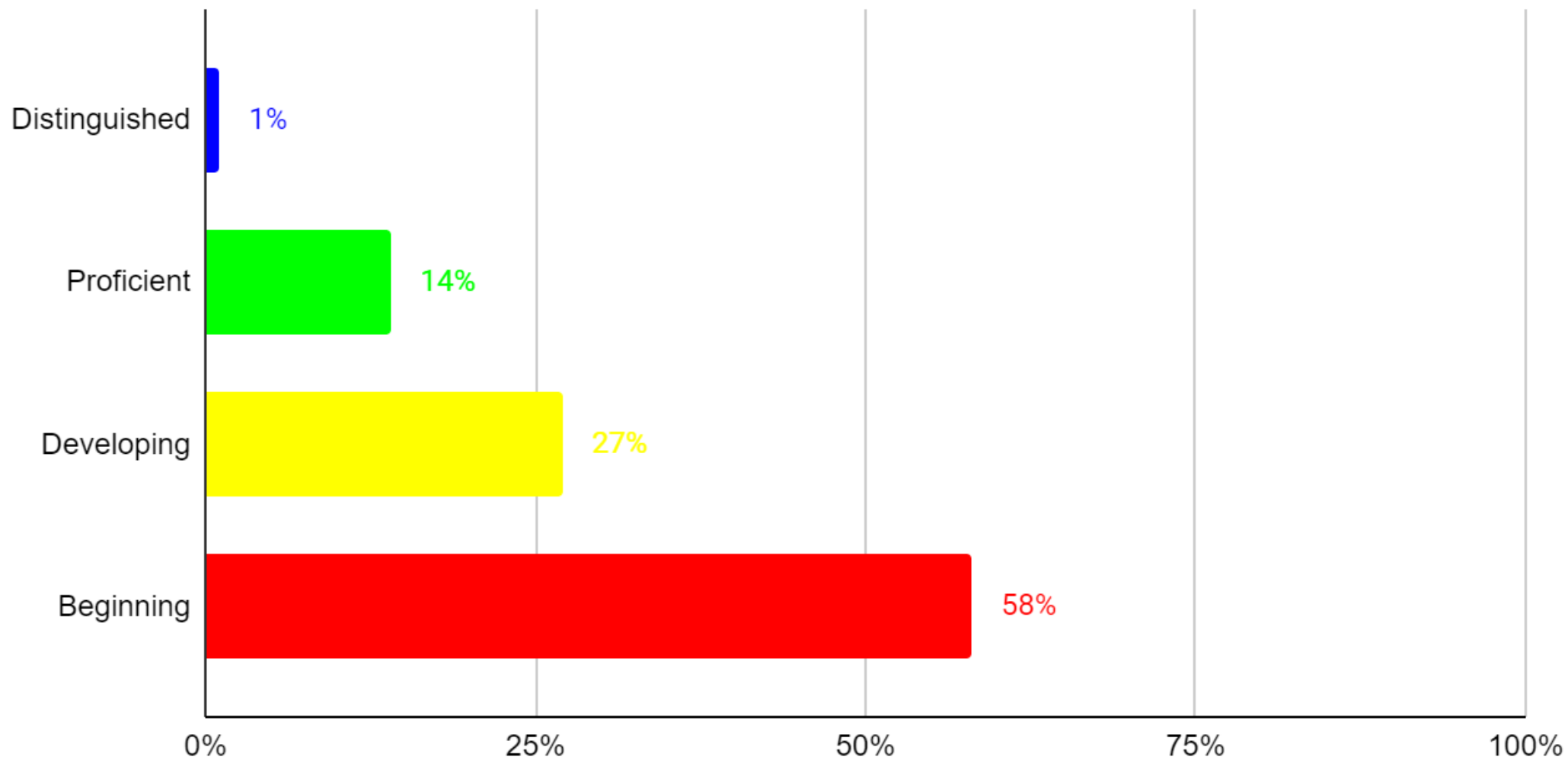


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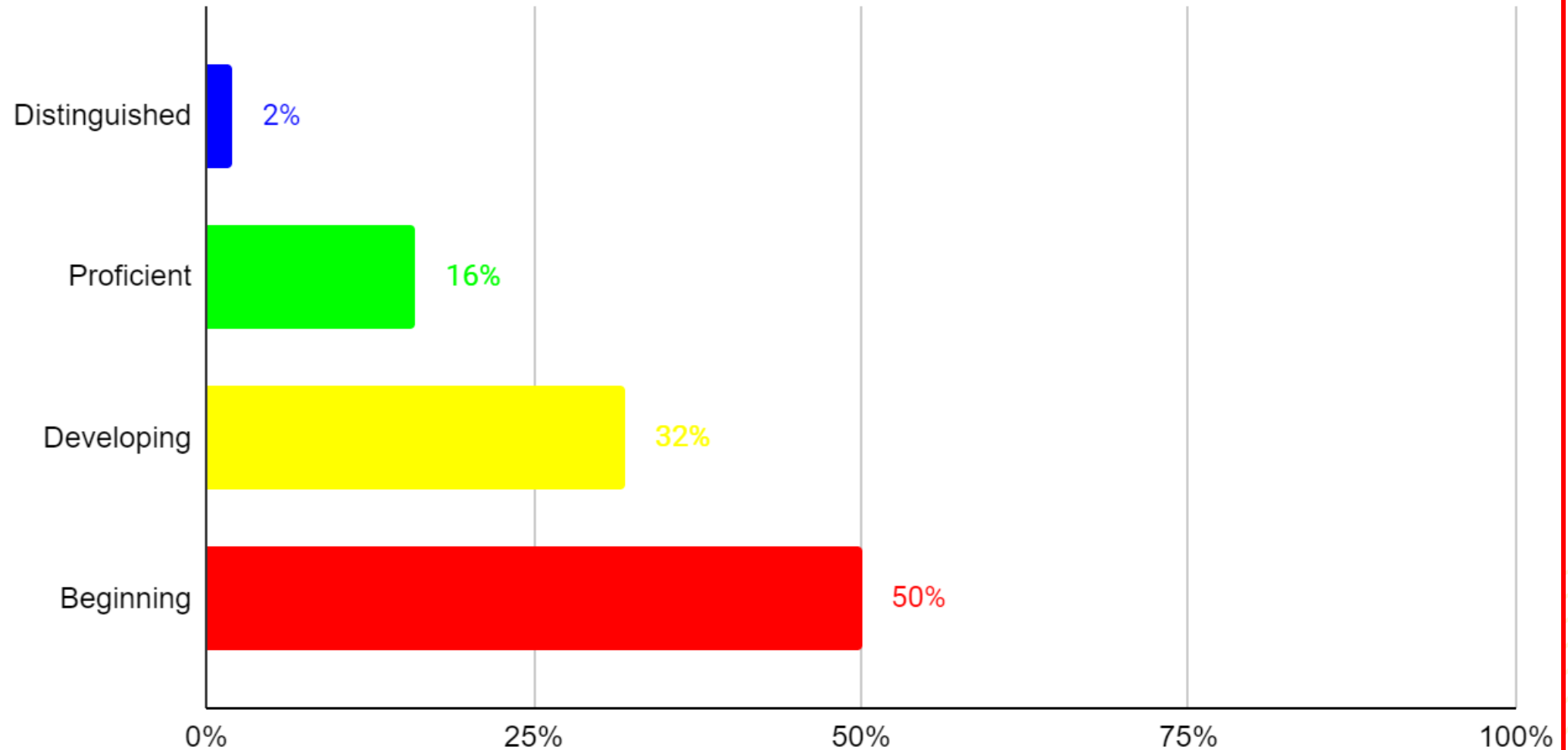


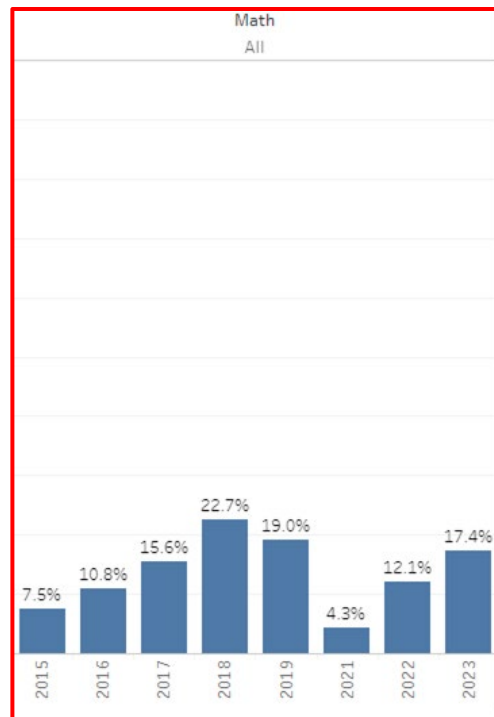
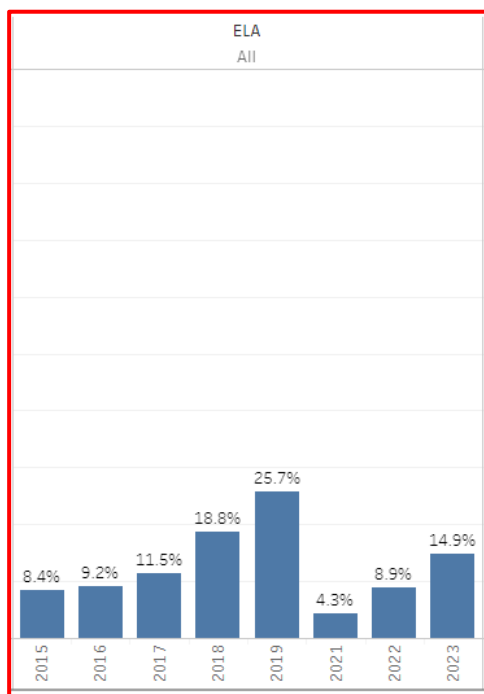
Georgia Milestones Assessment System





Georgia Milestones Assessment System





GLOWS & GROWS

20

GLOWS

GROWS



IMPACT

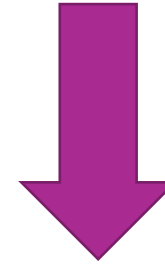
ARE WE ON TARGET TO
SUCCESSFULLY ACCOMPLISH
OUR PRIORITIES?

GO TEAM DISCUSSION: DATA PROTOCOL

- What do you notice?
- What are your wonderings?
- What additional questions do you have?

Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed 2021-2025 Strategic Plan

2

Summer

School Leadership completed Needs Assessment and defined overarching needs for SY22-23

3

August

School Leadership completed 2022-2023 Continuous Improvement Plan

4

Sept. – Dec.

Utilizing current data, the **GO Team** will review & possibly update the school strategic priorities and plan

5

Before Winter Break

GO Team will take action (vote) on the rank of the strategic plan priorities for SY23-24 in preparation for budget discussions.

QUESTIONS?



PRINCIPAL'S REPORT

ENROLLMENT

Projected Enrollment	241
Current Enrollment	237
Difference	-4

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.

Budget Impact	<ul style="list-style-type: none">• Loss of (\$20,772)• Change in Base Weight - from \$4582 to \$5193• Reduced Reserves to from \$57K to \$46K
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Plan for FY24 Leveling Reserve

\$__ (51, 318) __

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Utilize various interventions to support closing our current academic gaps.	Personalized Learning/ Curriculum & Instruction	Provide targeted small group instruction, based on data, in both math and reading.	Purchase Hourly Reading and Mathematics Teacher Tutor	\$38,844.00
Utilize various interventions to support closing our current academic gaps. Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction, Whole Child	Provide teachers with additional compensation for professional learning and support of school programs beyond the work day.	Provide Teacher Stipends for Ongoing Professional Development	\$12,474.00

Plan for FY24 Leveling Reserve

\$__ (46,200) __

27

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
Utilize various interventions to support closing our current academic gaps.	Personalized Learning/ Curriculum & Instruction	Provide targeted small group instruction, based on data, in both math and reading.	Purchase Hourly Reading and Mathematics Teacher Tutor	\$20,000
Utilize various interventions to support closing our current academic gaps. Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction, Whole Child	Provide teachers with additional compensation for professional learning and support of school programs beyond the work day.	Provide Teacher Stipends for Ongoing Professional Development	\$15,000
Build teacher capacity in core content areas, literacy and mathematics.	Curriculum & Instruction,	Provide Teacher with Additional Professional learning opportunities	Provide Teacher Ongoing Professional Development	\$11,200

INFORMATION ABOUT OUR SCHOOL

- Rezoning Updates
- 21st Century Eagle Academy
 - Launched on Monday, September 11, 2023
 - Currently serving 90 scholars (Capacity 100)
 - Offering in addition to academics. STEAM, Dance, Chorus, Soccer, Yoga
- Living Live Foundation Partnership with BaMO
- Jackson Cluster Night



QUESTIONS?



GO • GROW • GOVERN
SAVE THE DATE

Plan for **AT LEAST 3**
of your GO Team
members to attend!

Saturday, Sept. 23rd
8:30am - 2:30pm

Phoenix Academy
256 Clifton St SE,
Atlanta, GA 30317

goteam@apsk12.org
404-802-2885